



Guy Claxton is a cognitive scientist with a strong interest in the relevance of current scientific research for educational practice. He has a PhD in experimental psychology from the University of Oxford and has been Professor of the Learning Sciences at the Universities of Bristol and Winchester in the UK. His recent books include *The Learning Power Approach: Teaching Learners to Teach Themselves* and *The Future of Teaching and the Myths that Hold It Back*. Guy's work has impacted on schools in many countries including Spain, Poland, Dubai, Singapore, China, Australia and Argentina.

The Learning Power Approach (LPA) is a science-based method of teaching that has several desirable outcomes: greater engagement by students; higher levels of academic achievement; better preparation for further and higher education; and a stronger foundation for a fulfilling life. The approach blends a traditional valuing of rigour, grades and the acquisition of knowledge with a more progressive focus on the development of a useful set of transferable, positive *learning dispositions* such as resilience, independence, curiosity, collaboration and creativity. At this conference, participants will study the foundations of the LPA in both science and ethics, and then learn about the sequence of practical steps that can turn any classroom into an incubator of powerful learning. There will be plenty of time for discussion, questions to Guy, and exploring the implications for professional development in individual settings.