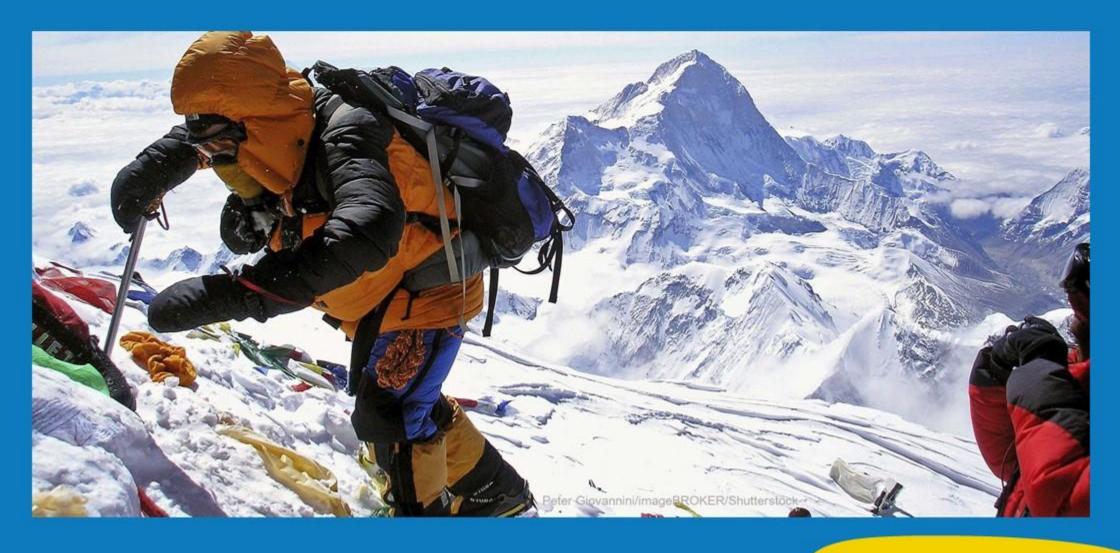
What's happening in the news this week?





Let's have a look at this week's poster!

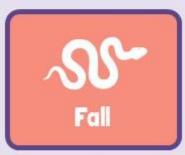


Wandering Wisely

Christian Value: Respect



















The Nepalese government has announced that, from September, climbers aiming for the world's highest mountain will have to pay just over £12,000 (\$15,000) during the main climbing season. This is over \$4,000 more than the previous permit fee for climbing Mount Everest. There have been concerns that there are too many people climbing the mountain, leaving rubbish and not respecting nature. It is hoped the extra money will go towards protecting the area from tourists.



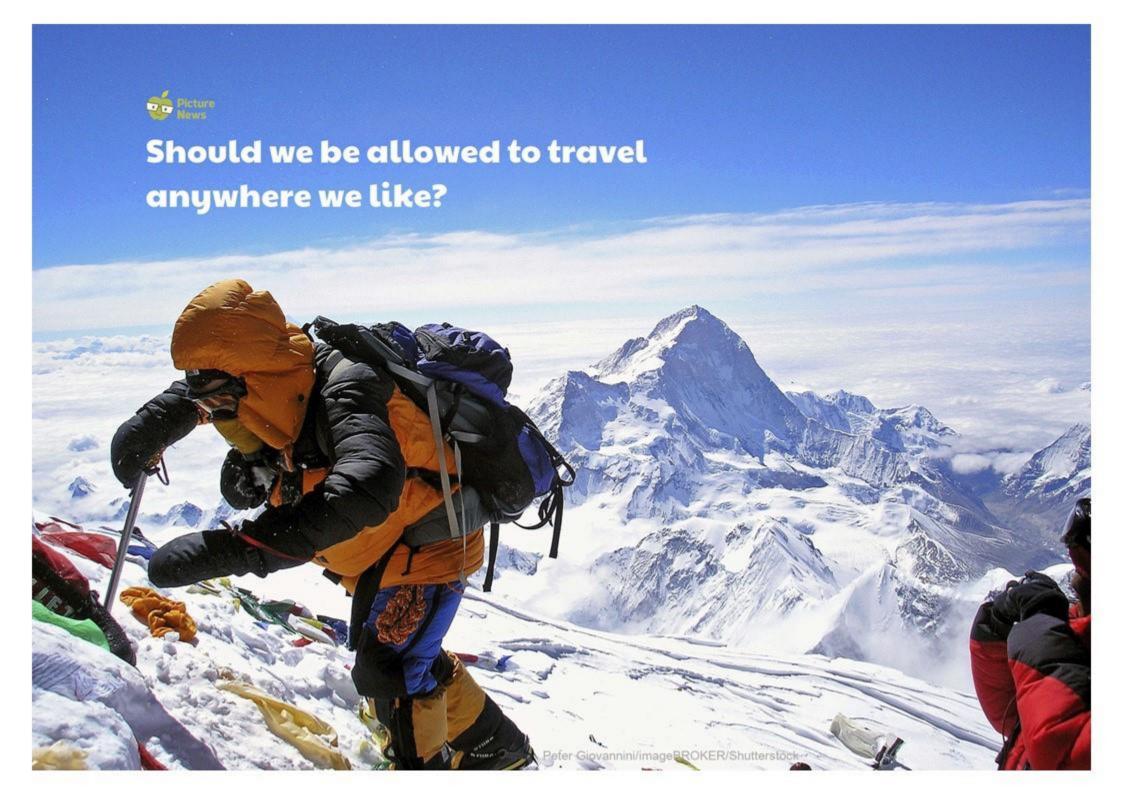
Think together and talk





Think together and talk

- What do you think God would want us to remember when we travel and explore His world?
- In what ways can travel bring people together and help us understand different cultures?
- How can we, as a school community, show respect for the world even when we're not travelling?





What does the Bible have to say?





Our choices can lead to negative consequences for ourselves, others and the environment, especially if we act without care or consideration. Christians want to be close to God, which includes saying sorry for falling short. It is important to think carefully about our actions and choices when travelling, in order to protect our world and respect all who live here.





"I have the right to do anything," you say - but not everything is beneficial. "I have the right to do anything" - but not everything is constructive. No one should seek their own good, but the good of others.

1 Corinthians 10:23-24





What do others think?





33

Take only memories, leave only footprints.



Attributed to Chief Seattle, Native American leader.



Time to be quiet and to pray





Prayer

Dear God, Thank you for the beautiful world you have created, Help us to make wise choices when we travel, To think about the people, places, and nature we visit, Remind us that with freedom comes responsibility, And that we must care for the world and each other, Amen.



Continue thinking





Key Stage 1 class discussion

- What is something special about where you live that you would want visitors to respect?
- If you could invite someone to visit your favourite place, how would you want them to look after it?
- God made our world beautiful how can we help keep it that way when we travel?



Key Stage 2 class discussion

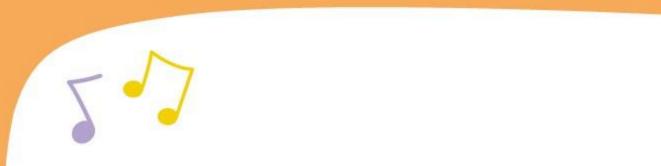
- Should there be limits on where people can travel? How can we balance our right to travel with our responsibility to protect the world?
- How can tourism affect the environment and local communities?
- Jesus said, 'Love your neighbour as yourself'. How can this guide our actions when we are visitors in other places?



Time to worship

Morning Has Broken Click <u>here</u> for the hymn online







Morning has broken like the first morning, Blackbird has spoken like the first bird, Praise for the singing, praise for the morning, Praise for them springing fresh from the world.







Sweet the rain's new fall, sunlit from heaven, Like the first dewfall on the first grass, Praise for the sweetness of the wet garden, Sprung in completeness where his feet pass.







Mine is the sunlight, mine is the morning, Born of the one light Eden saw play, Praise with elation, praise every morning, God's recreation of the new day.







Morning has broken like the first morning, Blackbird has spoken like the first bird, Praise for the singing, praise for the morning, Praise for them springing fresh from the world.





Collective Worship



Bible Link: 1 Corinthians 10:23-24 Christian Value: Respect Theme: Wandering Wisely



Pupil talk

- What do you think God would want us to remember when we travel and explore His world?
- In what ways can travel bring people together and help us understand different cultures?
- How can we, as a school community, show respect for the world even when we're not travelling?

Pupil involvement

Show some photos of famous places that attract lots of visitors, such as Mount Everest, Venice, coral reefs, or famous landmarks, like the Eiffel Tower. Ask pupils why people like to visit these places.

Encourage them to think about the beauty of our world and why people love to explore it.

Next, invite pupils to reflect on whether they have ever visited a place that was very busy, or had signs asking visitors to protect nature. How did it make them feel?

What can be some negative consequences of travelling, especially in popular tourist destinations? E.g., overcrowding, pollution, damage to the environment.

Finally, encourage pupils to consider how we can balance enjoying the world with protecting it at the same time. Can they think of any solutions that would help people explore responsibly while caring for the places they visit?

Think

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Invitation prayer

Dear God,

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Key stage 1 class discussion

- What is something special about where you live that you would want visitors to respect?
- If you could invite someone to visit your favourite place, how would you want them to look after it?
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Key stage 2 class discussion

- Should there be limits on where people can travel?
 How can we balance our right to travel with our responsibility to protect the world?
- How can tourism affect the environment and local communities?
- Jesus said, 'Love your neighbour as yourself'. How can this guide our actions when we are visitors in other places?

Worship song

Morning Has Broken













Gospel





Kingdom of God

