

What's happening in the news this week?



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Let's have a look at this week's poster!

6th - 12th January 2025



Our Wonderful World

Christian Value: Respect



God



Creation



Fall



People of God



Incarnation



Gospel



Salvation



Kingdom of God



Birdwatch is an annual UK-wide citizen science project held every January, inviting people to gather data to support the work of scientists. Both the Big Garden and the Big Schools' Birdwatch offer people the chance to count birds visiting gardens, playgrounds or school outdoor spaces. This simple activity helps identify bird populations and the most common species. The data collected then helps scientists monitor bird numbers and deduce whether any species are in decline.



Think together and talk





Think together and talk

- What birds or animals have you seen in your garden or playground?
- Why do you think it's important to take care of animals that live near us?
- What does it mean to be responsible for something?
- How can we show responsibility in the way we treat animals and their habitats?



**Is it our responsibility to protect
local wildlife?**



**What does the Bible
have to say?**





God teaches us to learn from His creation. We can take time to admire and appreciate the animals and birds around us. Each and every creature is part of God's plan, and by helping to protect them, we show love and respect for His creation.





But ask the animals, and they will teach you, or the birds in the sky, and they will tell you... In His hand is the life of every creature and the breath of all mankind.

Jobs 12:7–10





What do others think?





“ The wildlife and its
habitat cannot speak,
so we must, and we
will. ”

Theodore Roosevelt
– **26th US president**



**Time to be quiet
and to pray**





Prayer

Dear God,
Thank you for the wonderful world you
have created and for the beauty of the
birds and wildlife around us.
Thank you for people who work hard to
study and protect wildlife and guide us
to play our part as stewards of your
Creation.
Amen



Continue thinking





Key Stage 1 class discussion

- Why do you think God created so many different kinds of animals and birds? How do you feel when you see wildlife in your garden or playground?
- Why might some animals and birds need our help to survive?
- What small things could you do at school or home to help protect wildlife?



Key Stage 2 class discussion

- What do you think it means to be a 'steward' of God's Creation?
- How does taking care of wildlife help us honour God?
- What can we do as stewards of Creation to protect the Earth and its creatures in our daily lives?
- Why do you think projects like the RSPB Birdwatch are important?



Time to worship

Who put the colours in the rainbow?
Click [here](#) for the hymn online





Who put the colours in the rainbow?
Who put the salt into the sea?
Who put the cold into the snowflake?
Who made you and me?





Who put the hump upon the camel?
Who put the neck on the giraffe?
Who put the tail upon the monkey?
Who made hyenas laugh?





Who made whales and snails and quails?
Who made hogs and dogs and frogs?
Who made bats and rats and cats?
Who made everything?





Who put the gold into the sunshine?
Who put the sparkle in the stars?
Who put the silver in the moonlight?
Who made Earth and Mars?





Who put the scent into the roses?
Who taught the honeybee to dance?
Who put the tree inside the acorn?
It surely can't be chance?





Who made seas and leaves and trees?
Who made snow and winds that blow?
Who made streams and rivers flow?
God made all of these!



