

# Safeguarding In Schools

*with Specialist Safeguarding Consultant, **Andrew Hall***



## Safeguarding Briefing - 28th April 2025

### Fourth Domestic Homicide Report - Vulnerability Knowledge and Practice Programme

The National Policing Vulnerability Knowledge and Practice Programme (VKPP), published its fourth annual report in March 2025. The report uses data deriving from the Domestic Homicide Project. These data sets came from across England and Wales. All deaths categorised as domestic abuse have been collated and examined in this manner.

The resulting informational matrix, has allowed the creation of an excellent picture of risk indicators and victim/perpetrator demography. Due to the VKPP's unique access to data, death information from this report is more detailed than that available from any non-government aligned source.

The report is well worth a look, and is filled with information which can aid us to respond to domestic abuse, understand domestic homicide and help us better understand victim responses. If interested in this report, please follow the link below:

<https://www.vkpp.org.uk/vkpp-work/domestic-homicide-project/>

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### My wife's doing a what! How you can help children with leukodystrophies

My lovely wife, Kate, is the dare-devil in our family! She's the risk taker. She thinks nothing of swimming in very cold water. Kate's latest exciting

plan is to do a wing walk atop a biplane above the fields of Essex. (I'm not sure I'm even going to be able to watch!)

Kate, and her business partner, Bryony, who together run Harbour Counselling, are flying high on Sunday 25th May 2025 to support an amazing charity, Alex, The Leukodystrophy Charity who provide valuable support to families affected with leukodystrophies.

Three years ago, Franklin was a quirky funny little boy enjoying his childhood with his family and friends. After concerns were raised with his eyesight, a brain scan showed that Franklin had a Neurological degenerative condition called Adrenleukodystrophy. Kate and Bryony have seen at first-hand the support that Franklin and his family have received from Alex, The Leukodystrophy Charity.

Leukodystrophies are rare genetic disorders that mainly affect the white matter of the central nervous system (ie the brain or spinal cord). They affect people of all ages and backgrounds, most notably children. Leukodystrophies are usually degenerative and in many cases, this sadly means a reduced or limited lifespan.

At the moment, Kate and Bryony are about half-way to their fundraising target of £1500. If you can find five minutes and £5 (or even more) to keep Kate and Bryony standing on the wing of a biplane, I know that more children and families like Franklin's will really appreciate the help that Alex, The Leukodystrophy Charity, can give them.

Please donate by going to: <https://www.justgiving.com/page/catherine-hall-1>

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## **Best Practices for Managing Images and Videos on School Websites**

Earlier this month, the UK Safer Internet Centre published new guidelines to protect students and staff from digital media misuse. Educational institutions such as schools and colleges must be kept secure in their virtual space, as much as their physical space. This is particularly important when discussing the practice of image/video management. In an educational setting, this sphere of safety management, typically looks to minimise data breaches and subsequent data distribution.

Media content online is an area of particular weakness. Publicly accessible platforms – school websites and social media accounts for

instance, must be carefully observed. Properly managing images not only safeguards students and staff but also reinforces their commitment to online safety and responsible digital engagement.

It is to this issue, that the UK Safer Internet Centre has crafted this guidance package, to shape strong defensive procedures against misuse of media. They have been produced in collaboration with the Professionals Online Safety Helpline, and UKSIC's own 'Early Warning Working Group'. If interested in finding out more, please follow the link below:

<https://saferinternet.org.uk/blog/new-guidance-best-practices-for-managing-images-and-videos-on-school-websites>

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## **WEBINAR: Creating Safe Spaces: Introducing Therapeutic Supervision in Schools with Kate Hall**

**Online on Zoom | Tuesday 3rd June 2025 4:00 - 5:30pm | £59**

Staff wellbeing sits at the heart of safe, thriving school communities. In this 90-minute webinar, Child and Adolescent Psychotherapist Catherine Hall (MEd. Cantab) will introduce therapeutic supervision — a relational, person-centred way to support staff working in the high-pressure world of education.

This session is ideal for school leaders, Designated Safeguarding Leads (DSLs), SENCOs, wellbeing leads, teachers, and school-based counsellors. Catherine will share practical strategies, real-life case studies, and a clear framework to help you explore how therapeutic supervision could work in your setting. Together, we will look at the Therapeutic Supervision Triangle, think through ethical considerations, and consider ways to measure the impact.

Join us for an opportunity to rethink how we support staff — not just as a 'nice to have', but as an essential part of building strong relationships, resilience, and reflective practice across the whole school community.

To book, go to:

<https://www.tickettailor.com/events/harbourcounselling/1678681>

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## 'Disguised Compliance: Learning from Case Reviews' - NSPCC

Last month, the NSPCC released their guide to learning lessons from case reviews. Using cases from 2022 – 2023, the document seeks to highlight frequently occurring practice issues. In particular when those issues revolve around disguising compliance. A term which has given this report its title.

Disguised compliance is frequently used to describe the behaviour of parents or carers who appear to co-operate with professionals in order to allay concerns and stop professional engagement. When this occurs attention can often be diverted towards attempting to address organisational, or personal issues of carers rather than the affected pupils. If interested please follow the link below, to read a truly useful report:

<https://learning.nspcc.org.uk/research-resources/learning-from-case-reviews/disguised-compliance>

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### Question of the Week

**How would you explain 'contextual safeguarding' in one sentence?**

Child A lives in a quiet rural village. Child B lives in a busy urban area. How might the contextual safeguarding issues differ between the two children?

### Answer

*Contextual safeguarding recognises that young people can face risks outside their home, such as in schools, peer groups, or communities.*

**Potential issues** (use these ideas as a discussion starter, these issues are certainly not only to be found in these stereotypes. Ask to what extent is this a true reflection)

*For example, a 12-year boy living a rural area might be affected by online exploitation, isolation and limited access to support, exposure to harmful community norms or lack of anonymity. However, a 12-year-old boy living in a busy urban area might be more affected by peer group*

violence, gang affiliation and exploitation, radicalisation or unsafe public spaces.

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## Life-saving Anaphylaxis Kitts for schools (As seen on Dragons' Den!)

Just like a defibrillator, but for allergies, Kitt Medical work with over 600 UK schools to provide wall mounted emergency kits with a subscription supply of emergency adrenaline pens and online CPD-accredited training. Their Kitts have been used to treat 11 life-threatening allergic reactions, including a staff member in her late 40's who had her first ever reaction to a ginger beer, a young boy who experienced exercise induced anaphylaxis after a run, and an outdoor education teacher who suffered anaphylaxis due to multiple bee stings. Make an enquiry for Kitts at your school at <http://www.kittmedical.com/contact>

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## Advanced Safeguarding for DSLs

*"I just wanted to say that I thought today's training was absolutely fantastic. By a mile it was the most engaging training I have done."*

**Next live online Advanced Safeguarding Course for DSLs is Thursday, 8th May 2025 [Book Online](#)**

The on-demand course is always available and is updated after each live session [Book Online](#)

### Other available online courses include:

Whole School Safeguarding Course for 2024/2025 (2 hours of content plus a break)

### Online courses - Safeguarding.Pro

All our other courses are now available in [Safeguarding.Pro](#) These courses can be accessed for a full year.

Current courses include:

- Safeguarding Refresher
- An Introduction to Cybersecurity
- Safeguarding and AI: Risks and Rewards
- Safeguarding for Governance
- Safeguarding Induction for new staff

- Understanding Incel Culture and the Manosphere

For further details, go to: <https://safeguarding.pro/>

Until next time, keep safe!

Andrew Hall

Specialist Safeguarding Consultant,  
Director, Success In Schools Ltd.

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**Are you a busy DSL with no time?**

Need a place to ask questions. find support and download resources

**Click here and join Safeguarding.Pro today!**