

What's happening in the news this week?



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Let's have a look at this week's poster!

9th - 15th June 2025



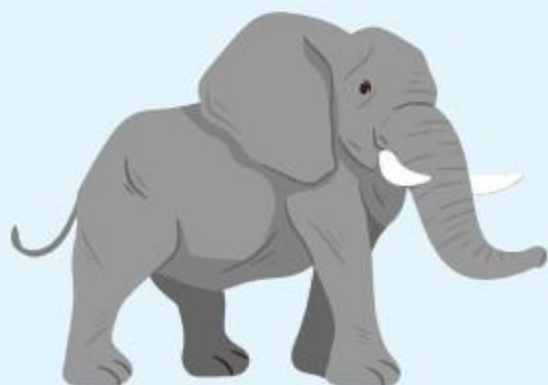
**What do animals need
to be happy and
healthy in zoos?**





Let's look at this week's story

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

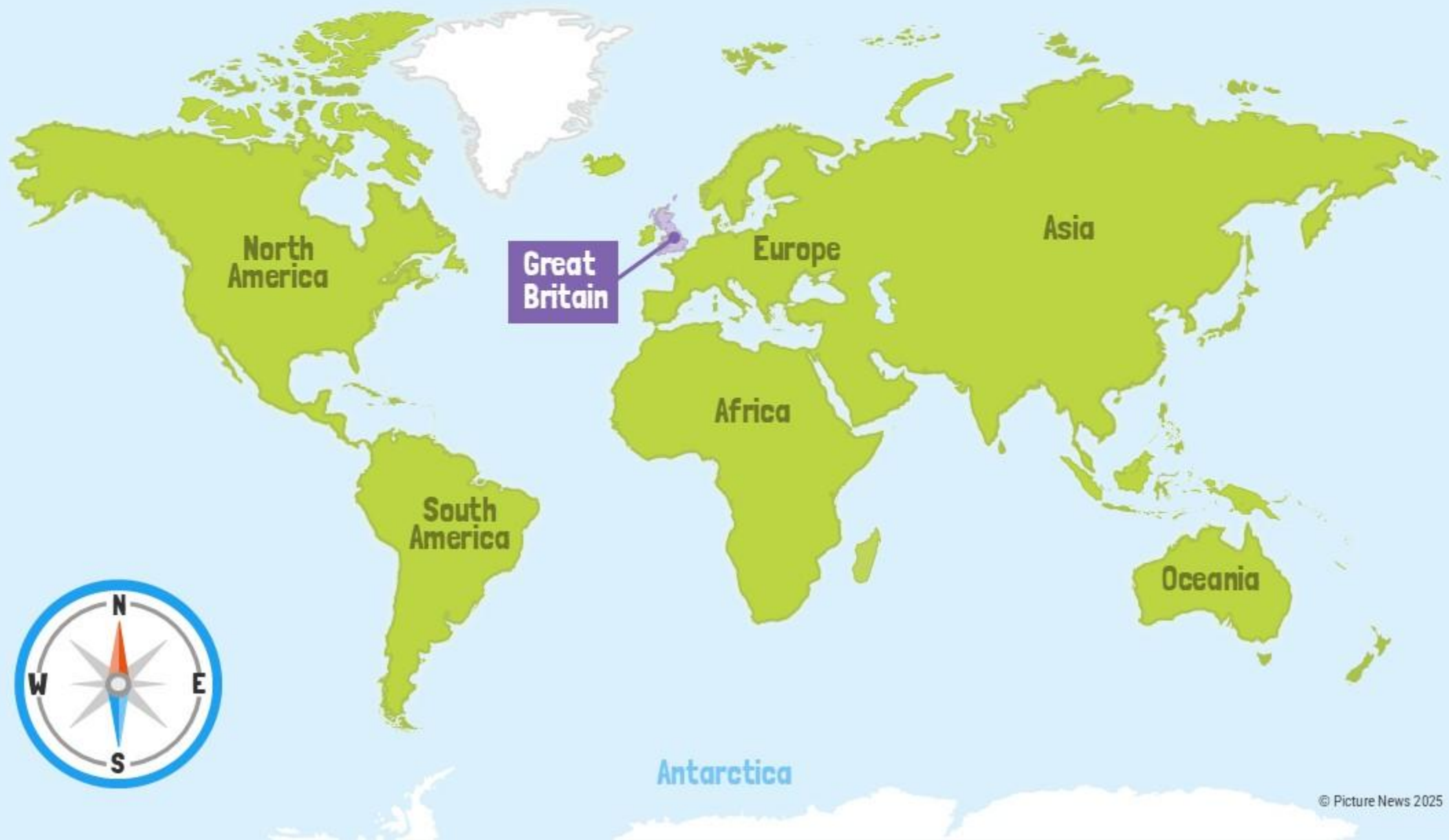
embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read through the information below about the changes in zoos and why this is happening.

Why are there new rules for zoos?

The Department for Environment, Food & Rural Affairs (Defra), which is part of the government, said the changes will help protect animals' well-being. It's the first time the rules for how zoos are run have been updated in over 10 years!

The rules are aimed at protecting all zoo animals - those on land, in the sky and under water.



Source: Marck Bailey

What rules are changing for zoos?

The new rules are designed to ensure that all zoos, aquariums, and safari parks in Great Britain are managed with animal welfare as the top priority. Zoos and aquariums will have two years to make the necessary changes.

The key changes are:

Enclosures for elephants that are more like their natural habitats.



Banning aquarium pools where visitors are allowed to touch fish and other sea creatures, such as octopuses and rays, because being touched can stress or harm these animals.



Prohibiting long-term tethering of birds of prey, allowing them more freedom to move.



Better training for staff working with exotic animals.



Pictured left: An aquarium pool where people are allowed to touch the water and sea creatures. Under the new rules, this will not be allowed.

Share your thoughts on these changes and the impact you think they might have.



Look at the resource below, which shows some of the jobs people do in a zoo.



zookeeper



vet



cleaner

Reflection

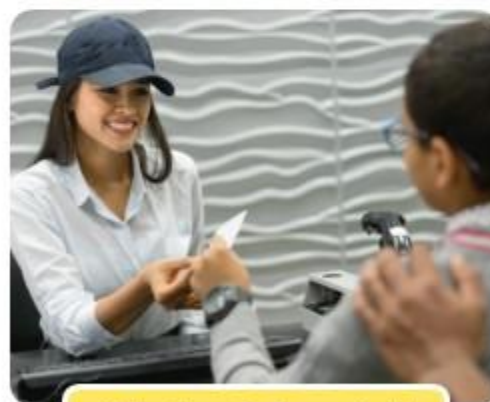
Zoo workers care for animals in many ways. Zookeepers feed them, vets help when they're poorly, and cleaners keep the zoo tidy. Together, they work as a team to keep animals healthy and happy.

What do you think each zoo worker will do as part of their job?

What skills or qualities does someone need to work with animals?



maintenance worker



ticket and shop staff



education officer

Would you like to work at a zoo? Which job would you choose?



Look at the resource below, which shares some of the main aims and responsibilities of zoos.



Education

Zoos teach people about different animals and their natural habitats. They work to help visitors understand how animals live, why they are important, and how humans can help protect wildlife.

Animal Welfare

Zoos should make sure the animals in their care are healthy, safe and happy. They can provide suitable habitats, nutritious food, medical care, and activities to keep animals physically and mentally active.

Entertainment

Zoos provide fun, exciting, and interesting experiences for visitors. By making a visit enjoyable, zoos can inspire more people to care about animals and nature.

Research

Experts at zoos study animal behaviours, health, and habitats. This research helps zoos provide better care for their animals and informs how to protect animals in the wild.



Conservation

Zoos often play an important role in conservation. They can help protect endangered animals by breeding them safely, caring for injured wildlife, and sometimes releasing animals back into the wild to help boost wild populations.

Reflection

Zoos have the potential to educate us, protect animals, and help wildlife thrive. Rules and regulations can help zoos achieve these aims and provide a safe and happy home for their residents!

Which of these aims do you think is most important? Why?



**What do animals need
to be happy and
healthy in zoos?**



Reflection



The changes to zoo rules show that people are thinking more carefully about what animals need, not just to survive, but to thrive. All animals, whether pets, wildlife or zoo animals, deserve to be looked after properly.



Media Literacy

Can the article be trusted?



Explanation: Let's think about whether this story is trustworthy and relevant to us.



Analyse



Evaluate



Research



Act

Questions to Discuss

- Where did the information come from? Is it a reliable source?
- How relevant is this story to us?
- Are there any facts or evidence to back up the points in the story? Look for numbers, dates, or expert opinions.

Reflection

Why is it important to know whether a news story is balanced and trustworthy before making decisions or forming opinions?

Activity

Rate the story on a scale of 1–5 for how balanced and trustworthy it is:

1 = not very trustworthy

5 = very trustworthy

Write or share one reason for your score.



Rule of Law

Rules and laws help keep people and animals safe. When we create rules, we can think about the needs of others - especially those who might need more help or protection. Fair rules can make life better for everyone.

Protected Characteristics



Everyone should have the chance to enjoy and learn about animals by visiting places like zoos. Zoos should be made accessible so that all people can take part and feel included.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
or Belief



UN Rights of the Child



Adults and governments have the responsibility of making choices that protect and support children.

In this way, they can model to children how to advocate for others, who may not be able to advocate for themselves.



Useful Vocabulary



Animal welfare

Making sure animals are healthy, happy, and well cared for.

The new rules are designed to ensure that all zoos, aquariums, and safari parks in Great Britain are managed with **animal welfare** as the top priority.

Banning

Officially stopping something, by making a rule or law that says it is not allowed.

Banning aquarium pools where visitors are allowed to touch fish and other sea creatures, such as octopuses and rays.

Enclosure

An area that is surrounded by a barrier, like a fence or wall. In zoos, animals live in enclosures designed to meet their needs.

Enclosures for elephants that are more like their natural habitats.

Exotic animals

Animals that are not naturally found in the country where they are kept, such as lions living in a zoo in the UK.

Better training for staff working with **exotic animals**.

Long-term tethering

Keeping an animal tied up or fastened in one place for a long time, so it can't move around freely.

Prohibiting **long-term tethering** of birds of prey, allowing them more freedom to move.

Prohibiting

Not allowing something, often because of a rule or law.

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Can you use them in your writing this week?

Picture News



What do animals need to be happy and healthy in zoos?

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.



- Look at this week's poster and talk about what you can see. Can you make a prediction about this week's story?
- Share your experiences of zoos. Have you ever been to one? Have you visited any other places where you can see animals, such as a petting zoo, a farm, or an animal sanctuary?
- What do you think animals need to be happy and healthy in zoos? E.g., needing lots of space to move, good food, clean water, and things to do to keep them busy. Do you think it's a good idea to have rules that zoos must follow to take care of animals? Why?
- Watch this week's useful video and read through the assembly resource, which both explain more about the new rules and changes. Share which you believe are the most important and why.
- What other rules/changes would you include, to help animals feel happy within their environment?
- What should zoos do if an animal isn't content or healthy? How might these new rules help this?

Reflection

The changes to zoo rules show that people are thinking more carefully about what animals need, not just to survive, but to thrive. All animals, whether pets, wildlife or zoo animals, deserve to be looked after properly.

Picture News



KS1 focus

Who are some of the people who work in a zoo?



- Have you been to a zoo before? What did you see or do there? Which animal was your favourite, why? How did the zoo look after the animals?
- Look at resource 1, which shows some of the jobs people can do in a zoo.
- What would you like to do if you worked in a zoo? Why?
- Do you think any of the jobs at the zoo are more important than others? Why? What could go wrong if one zoo job isn't done properly? How does teamwork help everyone at the zoo do their jobs well?
- Think about animals that live in the wild and not in zoos. Who helps to take care of them in their natural homes?
- Why might animals need looking after in a zoo? Reflect on the differences between an animal zoo enclosure and an animal's natural home in the wild.
- How is feeding animals in a zoo different from animals finding food in the wild? Sometimes, zookeepers hide food around the enclosure. Why might they do this? How do zookeepers know how much food each animal needs?
- How can zoos make enclosures feel more like animals' natural homes?

Reflection

Zoo workers care for animals in many ways. Zookeepers feed them, vets help when they're poorly, and cleaners keep the zoo tidy. Together, they work as a team to keep animals healthy and happy.

Picture News



KS2 focus

What do zoos aim to do?



- What do you think are the main reasons zoos exist? Do you think these reasons have changed over time? What is your opinion on zoos? How do you think you formed this opinion? E.g., personal experience, information online, family, friends etc.
- What responsibilities do zoos have when caring for animals? Why is animal welfare important? How do you think the new rules, such as larger habitats and stopping certain visitor interactions, will affect the animals' lives? How might they affect visitors and people working at zoos?
- Look at resource 2, which shares some of the main aims and responsibilities of zoos. Which of these do you think is the most important? Do you think it's possible for a zoo to balance all these aims equally? Should some be prioritised over others?
- Have you ever visited a zoo? Can you think of something you saw or learned that links to one of the aims on resource 2?
- How do zoos help people learn about animals and wildlife conservation? Are there other ways these aims could be achieved? E.g., documentaries, books, visitors in school.
- Do you think there are any problems or downsides to keeping animals in zoos? How can these be addressed? Why might some people argue that animals should not be kept in zoos at all?
- How can zoos ensure they balance entertainment, education, and animal welfare effectively?

Reflection

Zoos have the potential to educate us, protect animals, and help wildlife thrive. Rules and regulations can help zoos achieve these aims and provide a safe and happy home for their residents!

Picture News



KS2 follow-up ideas

Option 1

Become a Zoo Activity Coordinator! Can you design a task or activity that a zoo could use to help achieve one of its aims? Pick one of the five aims and get creative. Here are some ideas:

- **Education** - Write a fun animal quiz or design an information board for zoo visitors.
- **Conservation** - Create a poster or script for a campaign, raising awareness about an endangered animal.
- **Research** - Invent a simple observation task to monitor how an animal behaves.
- **Animal Welfare** - Design a new enrichment toy or activity, to keep an animal healthy and happy.
- **Entertainment** - Come up with an idea for a fun trail, game, or event, that also teaches people about animals.

You could even share your ideas with your local zoo!

Option 2

Should animals be kept in zoos? It's time to put your thinking caps on, take a stand, and join the Great Zoo Debate! Split into two teams:

Team For Zoos - Think about how they help animals, teach people, and protect endangered species.

Team Against Zoos - Think about animal freedom, natural habitats, and whether zoos always do what they say.

Each team should:

- Work together to come up with three strong points to support their argument.
- Choose a speaker (or a few!) to present their ideas to the class.
- Listen carefully to the other team's points and respond respectfully.

After the debate, you can vote, reflect, or even write a short piece explaining what you think after hearing both sides.

Picture News



KS1 follow-up ideas

Option 1

It's feeding time at the zoo! Can you complete these word problems based on feeding and looking after animals at the zoo?

- An elephant eats 5 carrots and 3 sweet potatoes. How many vegetables is that?
- The penguins need 10 fish. If we've given them 6, how many more do they need?
- There are 3 lions, and each lion gets 2 pieces of meat. How many pieces of meat do they get in total?
- Monkeys are given 10 bananas, but they drop 3 on the ground. How many bananas do they have left to eat?
- The aquarium has 8 stingrays. The zookeeper feeds 1 squid to each one. How many squid are needed?

Extra Challenge: Can you think of your own zoo animal themed word problems?

Option 2

Zookeepers and cleaners work hard to take care of animals and keep their homes safe and healthy. Germs are tiny, invisible things that can spread easily and make animals and people unwell. Can you try out this simple science experiment, to see how germs can easily spread?

- Grab a dry sponge or cloth, lightly dabbed with natural powder like cocoa or cinnamon (these are eco-friendly!)
- Touch the sponge or cloth.
- Shake hands with a friend or touch things, to see how the powder spreads just like germs do.
- Clean your hands or the surface with a wet cloth or soap and water to remove the powder.

Extra discussion point: Why don't animals in the wild need zookeepers or cleaners?

Picture News



This week's useful websites

This week's news story

www.bbc.com/news/articles/cq548lq8jldo

This week's useful video

New rules for zoos

<https://youtu.be/rYf4LL74aqQ>

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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Rock On for Charity!

Something amazing has happened in a little town called Witney in England! Six very special guitars were given to an Oxfam charity shop – and they've just been sold for a whopping £12,660!

The guitars were kindly given by someone who wished to stay unnamed – they simply wanted to help. And help they did! These weren't just any old guitars. They were the kind that famous musicians, like Elvis Presley and Bob Dylan, used to play. One shiny black Gibson J-45, like Elvis', sold for £2,200! The volunteers at the shop were amazed. 'We knew they looked special,' said Chris Meadows, one of the helpers. 'But we didn't realise just how valuable



Pictured: An acoustic guitar.
Source: Canva.

they were!' The guitars were sent to Ewbank's auction house, where lots of people bid money to buy them. All the money raised will help Oxfam do good things, like giving clean water, food, and education to people around the world.

Fun fact! The world's largest guitar is over 13 metres long – that's bigger than a bus! And yes, you can really play it!

All Aboard the Garden Ship!

A man in Norway had a very surprising start to his day when he woke up and found a huge ship had crashed into his garden! The cargo ship, which is as long as four football pitches, got stuck on land early in the morning, just metres away from Johan Helberg's house. Johan didn't hear it happen; he was fast asleep! It was his neighbour who saw the ship coming and rang the doorbell to warn him! 'The doorbell rang very early,' Johan said. 'I don't usually like to open the door at that time!' Luckily, no one was hurt, and Johan's house was safe. But it

was not the usual kind of visitor for a garden! Cargo ships carry large containers filled with goods, like toys, clothes or food, from one country to another across the sea.

Did you know some cargo ships travel for weeks or months without stopping?



Pictured: A cargo ship in the sea, not on land!
Source: Canva.

What are some special or meaningful ways to remember someone?



My grandparents live in another country, so my mum and dad send them lots of photos of us so they can see us grow, even when we are not together. **Poppy**

Let us know what you think about this week's news



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Offline Zone

The world's first public 'Offline Zone' has opened in a busy train station in the Netherlands. It's a space for people to enjoy each other's company and partake in activities that do not involve the internet, such as chatting, reading, and playing board games. The initiative is a collaboration between The Offline Club and health insurer, Zilveren Kruis, who believe the space will improve the mental health of people visiting the zone. Dutch social movement, The Offline Club, is creating and promoting screen-free public spaces and events, encouraging people to meet for screen-free fun. It also hosts digital detox retreats, for guests to unplug completely from the internet.



Pictured: Book club. **Source:** Canva.



Pictured: Playing a board game. **Source:** Canva.

Describing the new 'Offline Zone', the group said, 'It's like a living room for everyone to share!' A recent survey, from the British Standards Institution (BSI), found that 46% of teenage respondents would answer yes to the question: 'Would you erase social media from the history books if you could?' 68% also said they felt worse when they spend too much time on social media!

Do you think it is important to have time away from screens?

Do you enjoy playing board games or reading books with friends?

Youth Charity Takes Over Art Gallery

Last month, Suffolk youth charity, Level Two, took over a local art gallery! Their art exhibition showcased many different kinds of artwork created by children during sessions run by the charity. There was an open theme, but much of the work was inspired by nature. The children used paint, ink, clay, pencil and photography to express themselves. All funds raised from the exhibition at 142 Gallery in Felixstowe were donated to the charity, to help them continue offering a wide range of support and activities for school-aged children in the town and surrounding villages. Youth worker, Megan Pilcher, said, 'We are passionate about creating



Pictured: A Level Two Youth Project meeting. **Source:** Level Two Youth Project on Facebook.

opportunities for young people that remove luck and allow anyone to participate.' Caitlin, who goes to Level Two every week and created several pieces for the exhibition, said, 'I use the music studio and also do painting in the art room. I've been able to focus more at school, and it breaks up my week better.' Monica, who used bubble wrap to create textured patterns on her colour paintings, said, 'I like to make things with all the stuff in the art room.'

Do you enjoy creating art?

Would you like to join an art club?

What are some special or meaningful ways to remember someone?



As a family we like to tell stories and share our happy memories to help us to remember.

Mattie

Let us know what you think about this week's news



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TAKEHOME

9th - 15th
June



What do animals need to be happy and healthy in zoos?



In the news this week

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Things to talk about at home ...

- > Have you ever visited a zoo? Talk to someone at home about their experience.
- > If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- > Do you think zoos help people care more about animals and nature? Why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

